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Ann of the Blossom Shop. By ISLA MAY MULLINS. Boston: The Page Company. Pp. 308. \$1.00 net.

A delightful story of the South and a sequel to "The Blossom Shop," bringing in the same character and describing the everyday life and "growing up" of some of them. It is a splendid book, especially for young people.

A Review of Algebra. By ROMEYN H. RIVENBURG. New York: American Book Company. Pp. 80.

This is a review book intended for a two period a week course in the senior year of the high school. It gives the various topics in very condensed form, with lists of examples of the important types. Twenty-three pages are used for college entrance examinations.

Vocational Mathematics. By WILLIAM H. DOOLEY. Boston: D. C. Heath and Company. Pp. 341.

This book does not pretend to replace the usual work in mathematics, but is planned to supplement it by giving practice in applying its principles. It includes the commonly used parts of arithmetic, algebra, geometry and trigonometry, and seems not only to be well fitted to technical schools, but to have much of value to any teacher of mathematics.

The Teaching of Algebra (Including Trigonometry). By T. PERCY NUNN. London: Longmans, Green & Company. Pp. xiv + 616. \$2.00.

Exercises in Algebra (Including Trigonometry). By T. PERCY NUNN. London: Longmans, Green & Company. Part I., pp. x + 356. \$1.10. Part II., pp. xi + 514. \$1.75.

These three books constitute one series. The author, who is professor of education in the University of London, has written a handbook of his lectures to teachers ("The Teaching of Algebra"), and to accompany this has collected exercises covering what he believes should be taught in "all stages of school instruction in the subject." The work is much more inclusive than is usual in the United States, as it contains plane and spherical trigonometry, and the elements of calculus.

The author's purpose in the teaching of mathematics is twofold: to give an understanding of the use and importance of "mathematics as an instrument of material conquests and of social organization," and to give an appreciation of the "value and significance of an ordered system of mathematics" in itself. The other aims of its teaching are all considered as comprehended in these two.

The plan of the series is unusual. In "The Teaching of Algebra" about fifty pages are given to introductory matter, and the rest of the book is divided into two parts, the first dealing with Part I. of "Exercises in Algebra," the second with Part II. In these parts, the author discusses the theory underlying the exercises under the various topics in the other books, indicates that which needs emphasis, and, in general, guides the teacher in the choice of material and the method of handling it.

There is too much of the unusual in these books for a short review to give any adequate notion of their content. It is only by careful study of them that a teacher will realize how valuable a contribution they are. Whether or not he agrees with the blending of the subjects into one whole with no distinguishable boundaries between its parts, or with the author's handling of some of the topics, any teacher will find profit in this series, and will do well to have it on his desk. It can hardly fail to add to the breadth of his viewpoint, as well as to give him some unusually good suggestions on both material and methods.

Projective Geometry. By G. B. MATHEWS. London: Longmans, Green and Company. Pp. xiv + 349. \$1.35 net.

In order to develop the principles of projective geometry without use of the theory of distance the author follows the lead of von Staudt, Reye, and other more recent authors, leaving all reference to measurement till the latter part of the book. Without attempting a rigorous development of the elementary principles he states ten theorems and quite a number of other principles which the reader is to accept as true. Upon these he bases the thirty-two chapters, each covering briefly some phase of the subject. The principle of duality, both in the plane and in space, is introduced very early and widely used throughout the work. About the middle of the book he introduces the study of complex elements by means of elliptic involutions. After this comes quite an extended chapter on the theory of casts. Metrical and quasi-metrical properties follow. After chapters on projectivities in space, quadric surfaces, null-systems, skew involutions, line geometry, etc., he concludes with a chapter on projective problems, an extended set of exercises, and an index.

The Princess and the Clan. By MARGARET R. PIPER. Boston: The Page Company. Pp. 322. \$1.50.

The princess is an attractive young girl from the south, who after the death of her mother and father went to live with an uncle and aunt in the north. Her governess, not pleasing the young lady, was dismissed and a young lady who was very much liked by the niece was employed. An account of her everyday life follows in which the family of the minister plays an important part.

Alma's Senior Year. By LOUISE M. BRIEFENBACH. Boston: The Page Company. Pp. 318. \$1.50. All those who have read the other books of the Hadley Hall Series will welcome this volume. It is a story of Alma's last year at Hadley Hall and the problems she had to meet as president of the Self-Government League. The girls had many good times and at graduation Alma and her father carried away the best part of the school.